



TEAM 2



CREATE AN EMPOWERED ECOSYSTEM!

READINESS INDEX



I'M A WHOLE & COMPLETE CHILD; & NOT AN ADULT IN PROGRESS!!

PARENTING IS LIKE FLYING A KITE!

WOMB TO WORLD



ENABLE AGENCY-EMPOWERED CHOICE & ACCESS!

WHAT IS OUR "READINESS"?

IT'S HAZY AT BEST.



THE TRIAD:
O-AGENCY
O-CHOICE
O-ACCESS

ABILITY, TOO! (ME ABLE TO MAKE DECISIONS!)

MAHA ASON SHUM SHUM SHUM SHUM SHUM SHUM



TEAM 1

HAS DIFFERENT LEVELS OF WHOLENESS & ABUNDANCE!
Ages
0-3
3-6
6-8

IF WE RECOGNISE THE ABUNDANCE WE UNLOCK A MUTUALLY ENRICHING EXPERIENCE FOR THE CHILD & THE CARING ADULT!

WHEN ASKED WHAT IS ABUNDANCE...



... MOST VILLAGE WOMAN SAID: APNI SOCH!

ONE WOMAN SAID: PYAR!



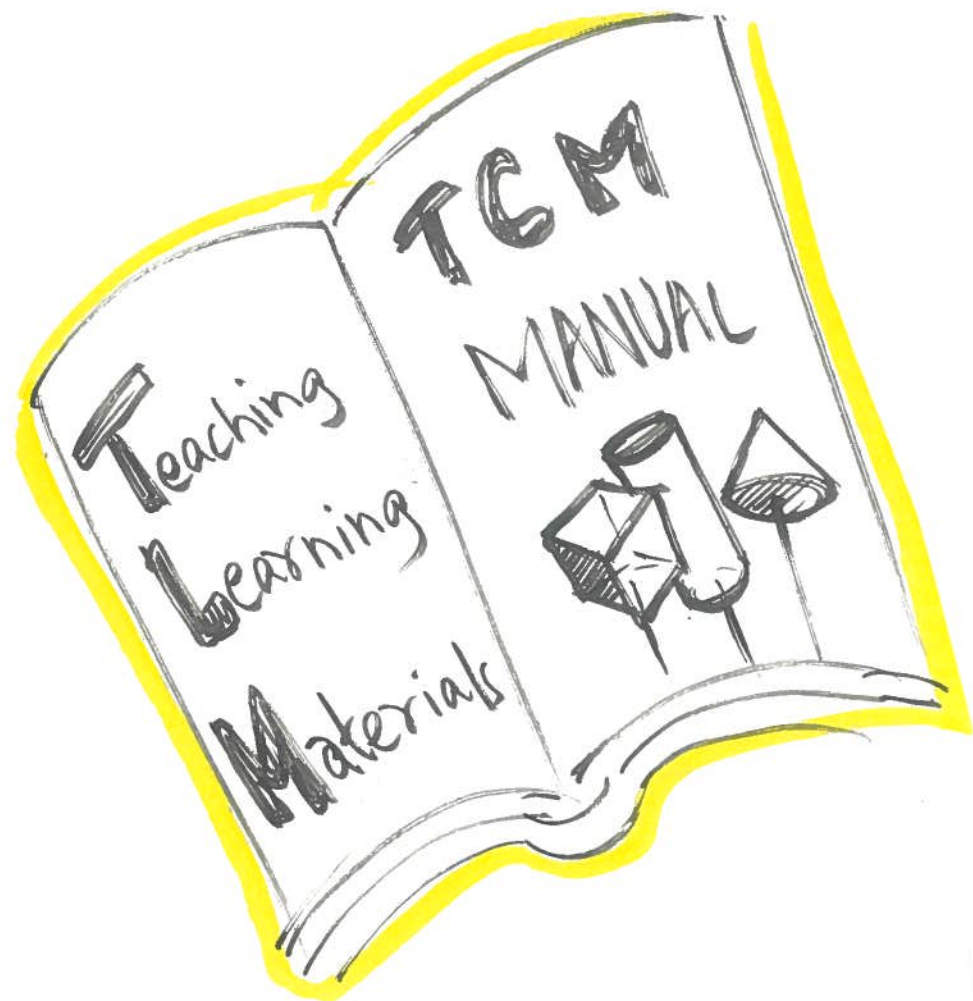
A CHILD IS A SEED; SO MUCH OF LIFE IN THEM!

MEIN APNI FAVORITE HOON!
I'M ABUNDANT IN MYSELF!
KAREENA KAPOOR

CHILDREN KNOW A 100 LANGUAGES.



LETTING GO OF CONTROL! LET THEM FAIL! THAT'S HOW THEY LEARN!

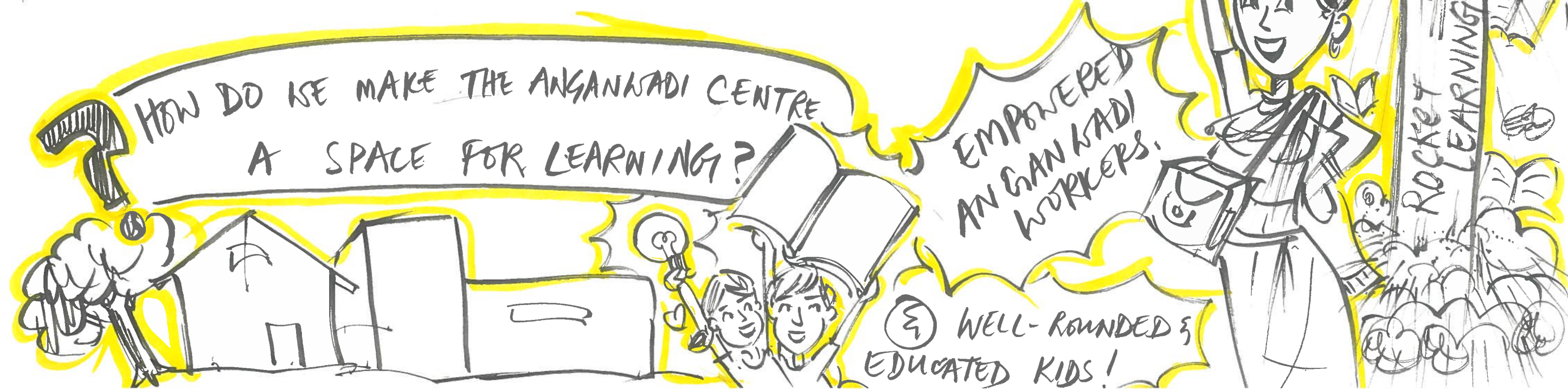
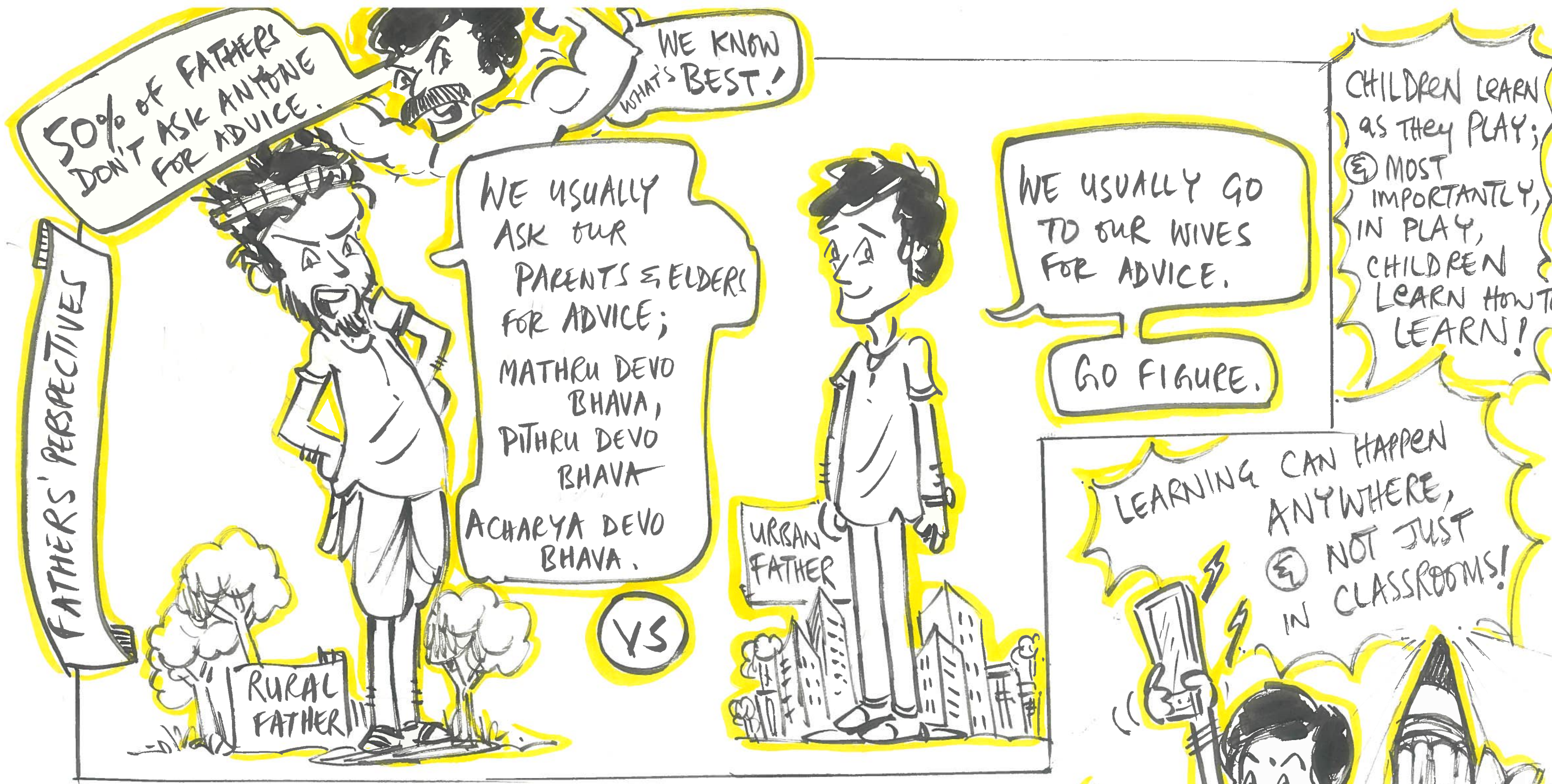


WE WANT KIDS
& PARENTS
TO SEE THE LIBRARY
AS NOT JUST A QUIET PLACE,
BUT A VIBRANT & CREATIVE SPACE
WHERE BOOKS ARE READ ALOUD
TO CHILDREN AS WELL AS GROWN-UPS!



READING ALOUD
HELPS WITH
DEVELOPING THEIR
PHONETICS, TOO!

IT'S A COMPLETE
AUDIO-VISUAL -
IMAGINATIVE -
INTERACTIVE
LEARNING EXPERIENCE!





IN THE VILLAGES,
SO MANY
GIRLS WEARING
SHORTS & TRACK PANTS!



AND WHAT IS
SHE
DOING IN
OUR
VILLAGE?!

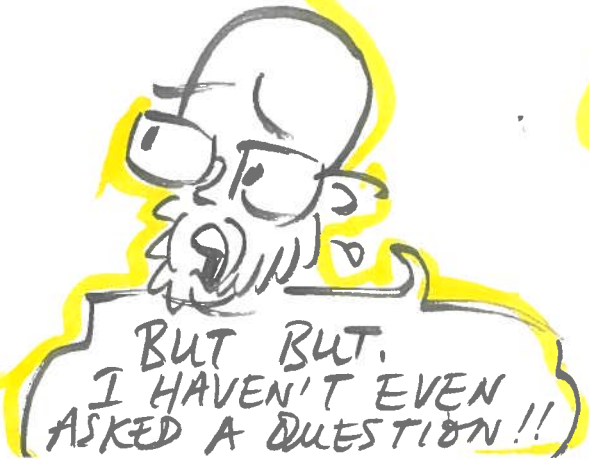


HELLO SIR,
MADAM,
WHAT
ARE YOU
AFTER?!

WE
NEED
TO
PROTECT
OUR
CHILDREN!



ABHI TOH
BATAAYA,
NA?!!



ARRÉ BOSS,
CHILL KARO!



I THINK IT'S BETTER TO OBSERVE CHILDREN IN THEIR NATURAL HABITAT & ENVIRONMENT.

HMMM... SOUNDS LIKE A NATIONAL GEOGRAPHIC ANIMAL DOCUMENTARY!





RADHIKA

THIS MOTHER IN THE VILLAGE HAD REPLICATED A HOLISTIC HEALTH CARE SYSTEM FOR HER DIFFERENTLY-ENABLED CHILD IN HER OWN HOME ...

AND GRAND PARENTS, RELATIVES & FRIENDS WERE AN INTEGRAL PART OF THE SYSTEM



Let's RECOGNIZE & ACKNOWLEDGE the JOY & CELEBRATION THAT A CHILD BRINGS, WITH THEIR VERY PRESENCE!!



A400?

BANGALORE



SOHAN

WE HAD TO UNLEARN SO MUCH IN ORDER TO SIMPLY LISTEN WITH CLARITY.

DANCE + YOUTUBE THE GREAT CONNECTOR & UNIFIER!

the FREEDOM GANG!

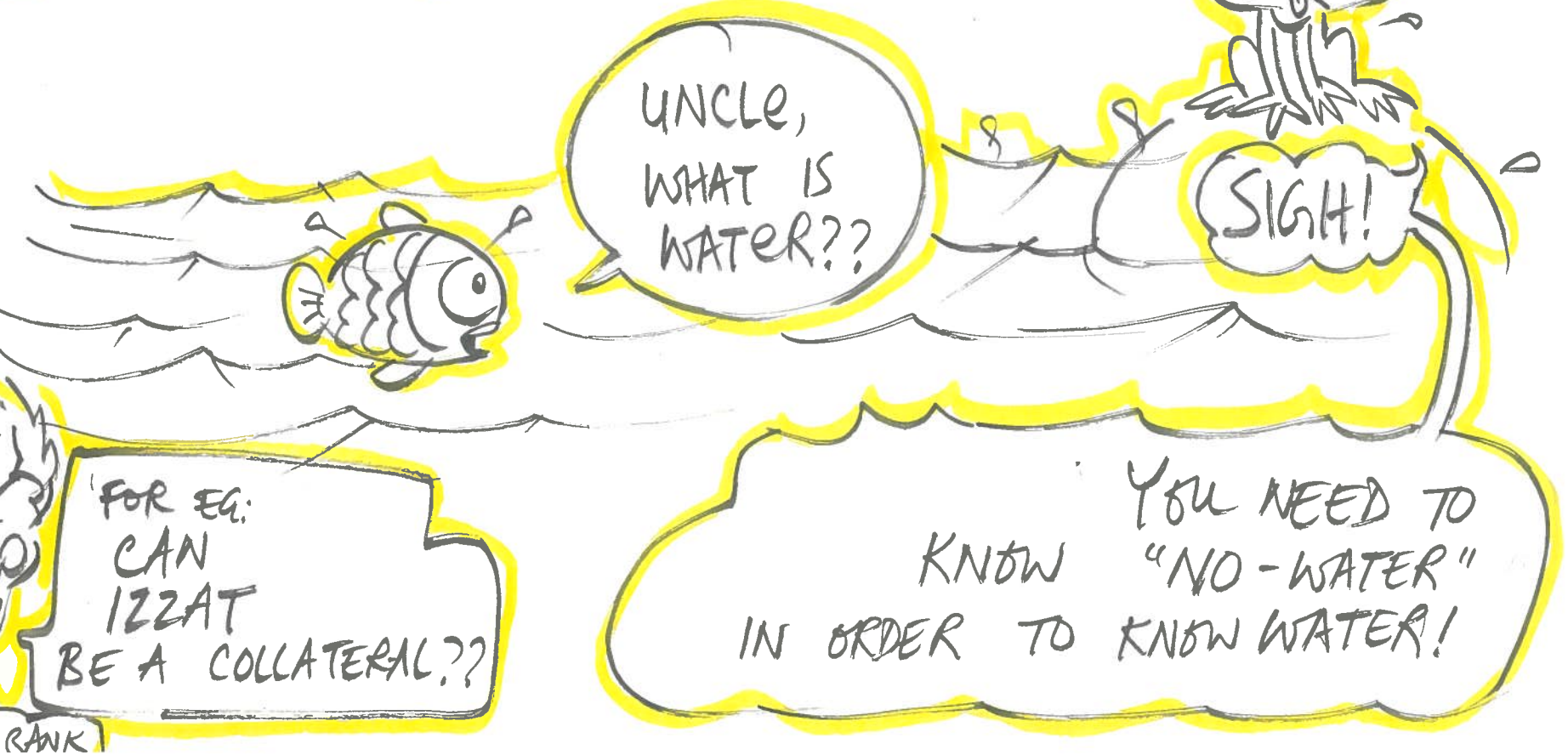
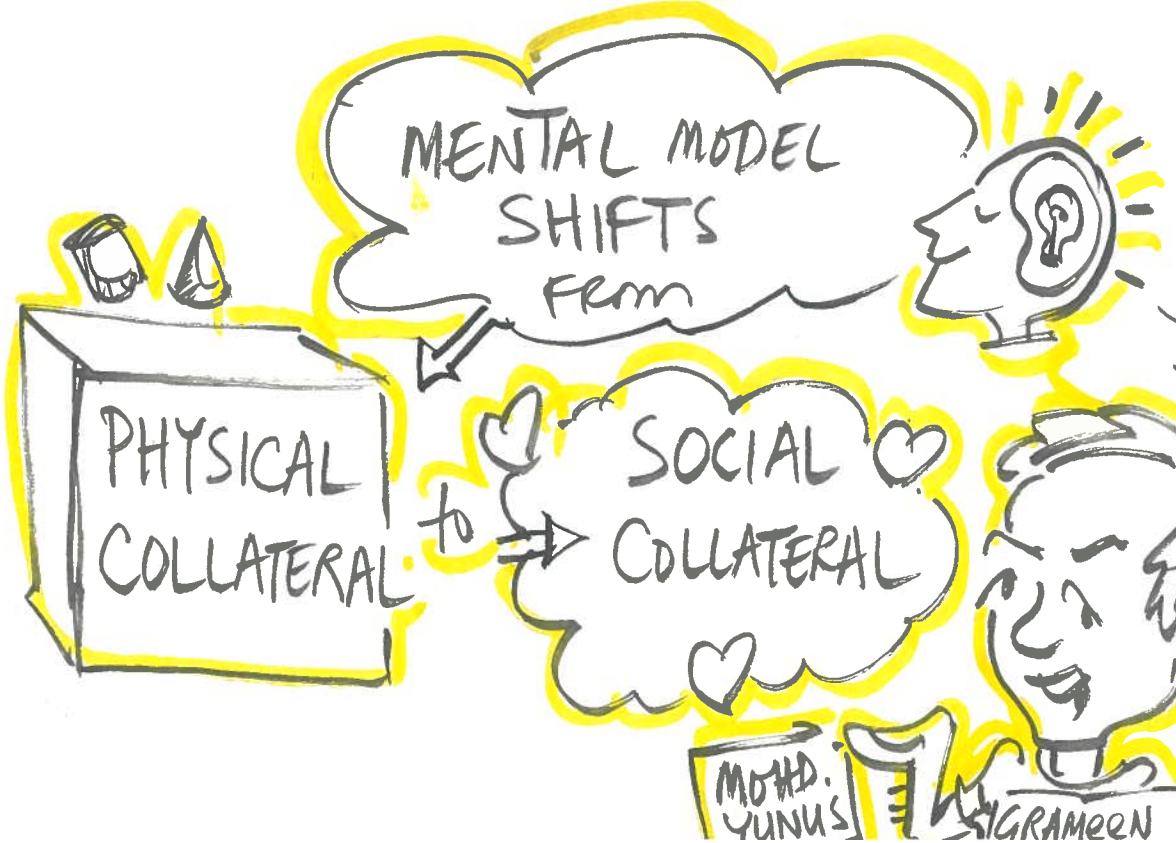
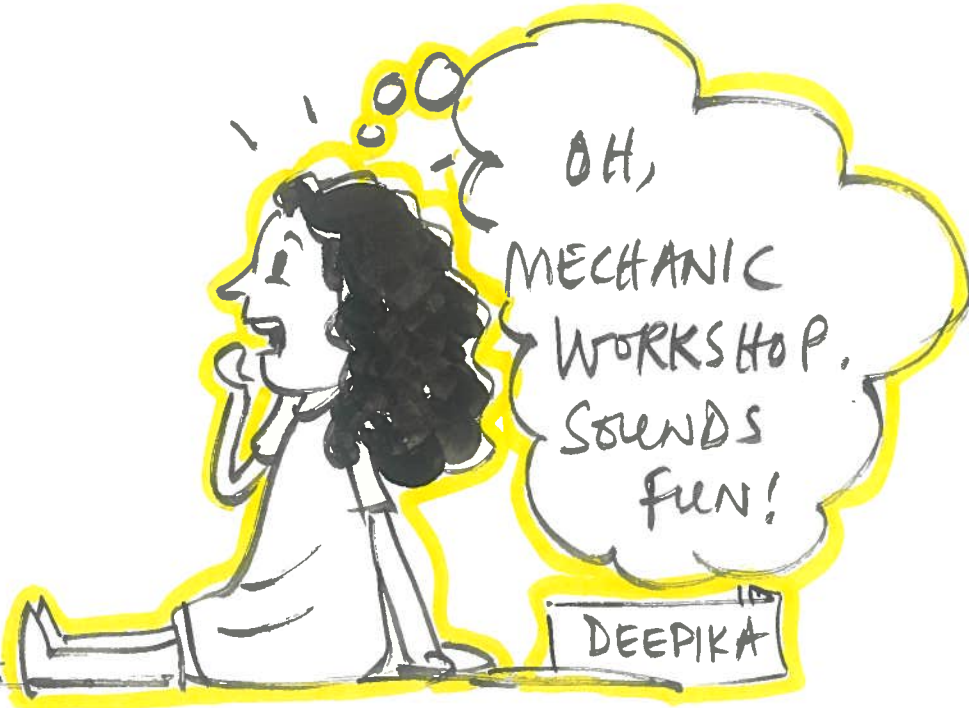
Oye! RANG DE BASANTI!

THE ROLE OF GRANDPARENTS WAS CONSISTENT IN MOST PLACES.

WE LIKE TO KEEP IT NON-VERBAL; & SUFFUSE IT WITH LOTS A LOVE!



KIDS WITH CHAKRA-OPENED VIEWS!!



FOR EG:
CAN
IZZAT
BE A COLLATERAL??

TEAM 5

PARENTING: GOOD VS AUTHENTIC

CREATION OF CHAOS IS AN ONGOING REALITY, BUT WHATEVER WE CAN ROOT, LET US ROUTE!

DON'T TELL ME THIS AIN'T LEARNING!

IF THE BELIEF THAT PLAY=LEARNING, BECOMES WIDESPREAD, THEN THE MINDSET OF THE MAJORITY WOULD CHANGE

PARENTS ARE CENTRAL TO EARLY CHILD DEVELOPMENT

ARE WE IN A HURRY TO TURN CHILDREN INTO STUDENTS ???

URBAN PARENTS ARE OVER-INFORMED.

ROARRR I MEAN MEWW!

WE ARE ALL "KAAGADHADHA HULIGALU" NOTHING BUT PAPER TIGERS!

AYYO!!

TOO MUCH INFORMATION OVERLOAD, TOO LITTLE INFORMATION!

TEAM 2



Honey, we shrunk the kid.



CURIOUS, CREATIVE
ADVENTUROUS
EXPLORATORY
PLAYFUL
CHILD

♡
EACH CHILD
& HER FAMILY
ARE
UNIQUE!

THERE'S NO
"ONE SIZE FITS ALL"
METHODOLOGY.

ENABLE AN
"INSIDE OUT"
CONSTRUCT
WITHIN THEIR
CONTEXT.

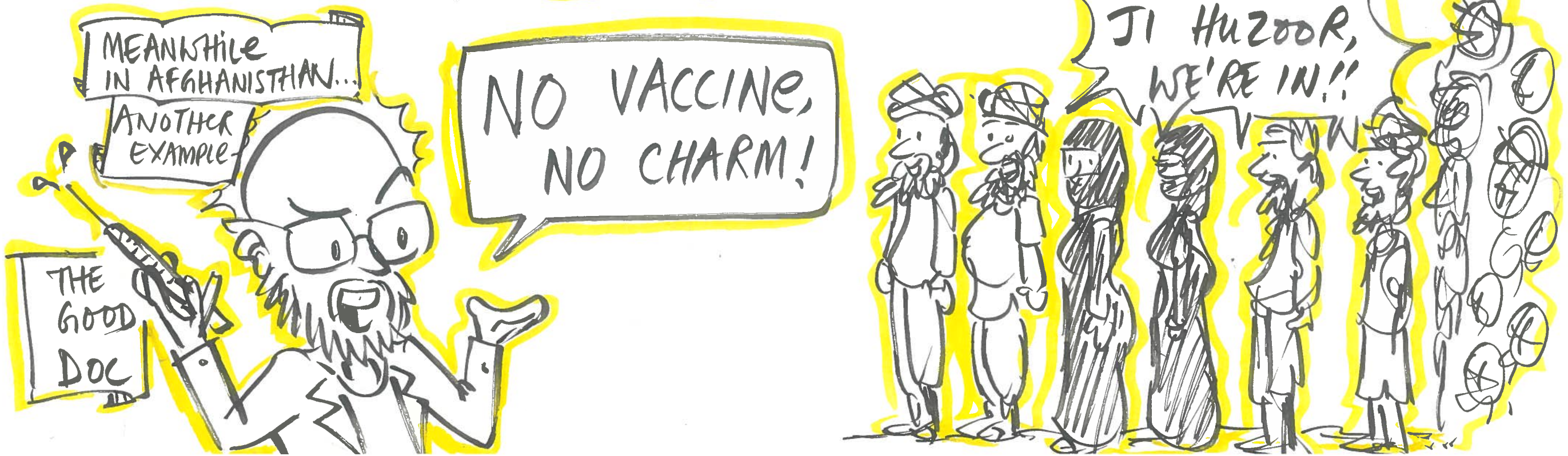
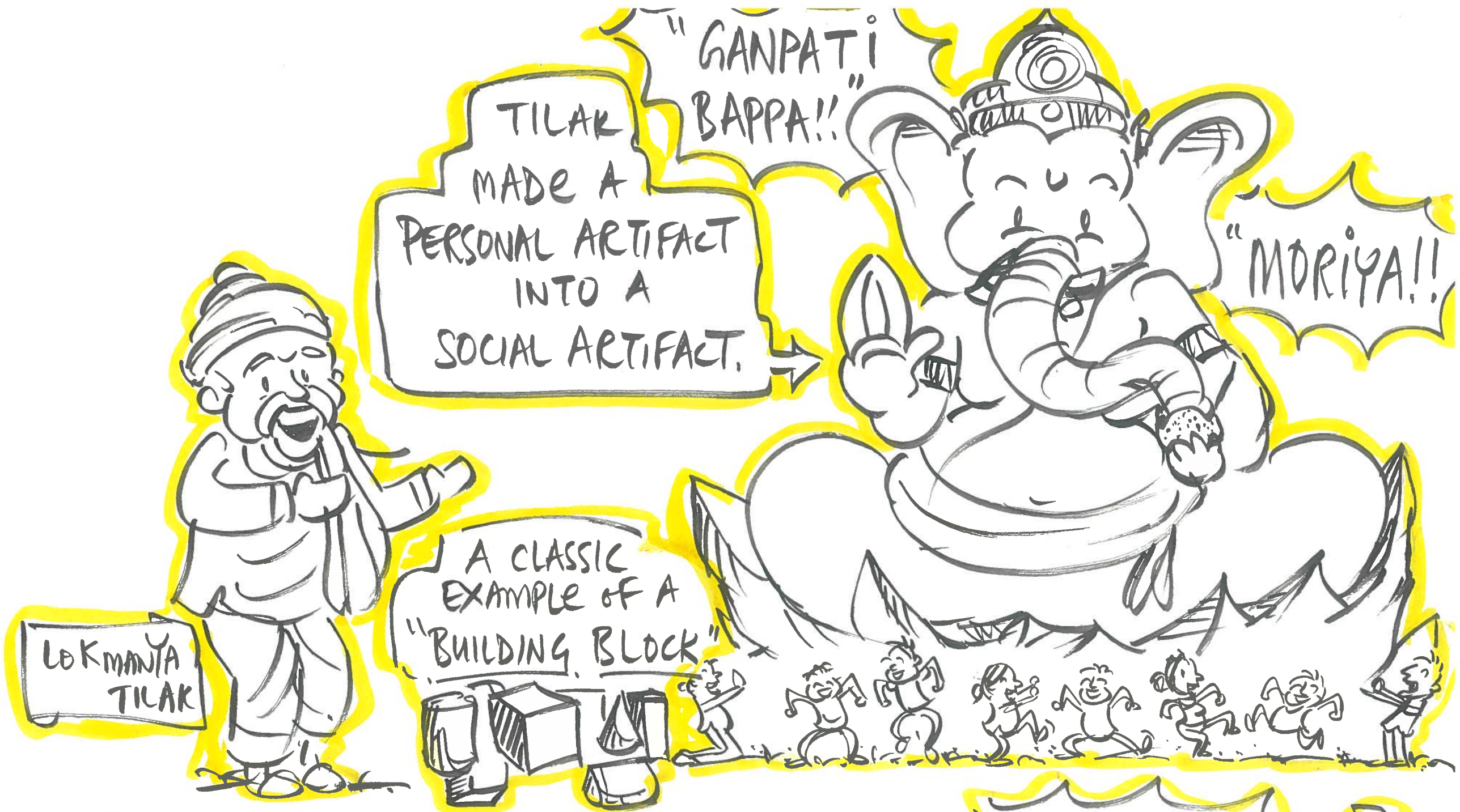


HELP THE CHILD
TO ⇒ EXPLORE
⇒ EXPERIMENT
⇒ EXPERIENCE
WITHIN THE
CONTEXT.



WE
SHOULD
DO ALL
THINGS FROM
A FOUNDATION
OF
LOVE!
& NOT BE SO TECHNICAL & ANALYTICAL!





Team 3

WE'RE ALL CHOICE ARCHITECTS!

LOOKING @ (the) SYSTEMIC VIEW

LET'S ENABLE THIS POWER OF "CHOICE ARCHITECTURE!"



WHATEVER WE DO WITH THE CHILD, LET'S DO IT IN A CELEBRATORY SPIRIT!!

MEIN YEH KARDO? WOH KARDO? YA

"WE DON'T KNOW WHAT TO DO" OPENS UP CONVERSATIONS!

PARENTS ARE NOT WHAT THEY ARE!

ENABLE THE BELIEF: "THEY ARE ENOUGH, IN THEMSELVES, AS THEY ARE!"

SO, HOW DO WE REMOVE: THINGS RATHER THAN ADDING THINGS, TO ENABLE THIS BELIEF!

EARLY CHILDHOOD EDUCATION SITS ON A BEDROCK OF MIND SETS!

FOR ECI: PLAY = LEARNING

PARENTS KO JITHENDER BANJATHA HAI! THA THAIYYA THA THAIYYA THA!!

WE ALSO NEED TO BE CAREFUL IN HOW WE USE TERMINOLOGY @ ARTICULATE OUR MESSAGING!