

ADVERSE CHILDHOOD EXPERIENCES HAVE AN IRREVERSIBLE IMPACT!

CAUSING PHYSICAL & MENTAL DISORDERS EVEN IN ADULTHOOD!

A CHILD NEEDS A RESPONSIVE CARING ADULT

THE HEALTH OF THE CARE-GIVER IS IMPORTANT!

CHILDREN WITH SPECIAL NEEDS (ABILITIES, ACTUALLY!) ARE MORE VULNERABLE

& NEED SPECIAL CARE.

WE NEED SELF-HELP SKILLS & SELF-RELIANCE FIRST!

ACADEMICS CAN COME LATER

FATHERS ARE A MINIMALLY INVOLVED GROUP

I HAD A FLAWED UPBRINGING AS A CHILD.

THANK FULLY, MY WIFE UNDERSTANDS ME!

GENDER-NEUTRAL SHARING OF HOUSEHOLD CHORES IS A MUST!



DR. SHOBHA SRINATH

CHILD & ADOLESCENT PSYCHIATRIST





A FLEXIBLE CURRICULUM

- ↳ RESPECTS
- ↳ ACCEPTS
- ↳ SUPPORTS

② THE DIVERSE SOCIO-ECONOMIC EDUCATIONAL CONTEXTS THAT CHILDREN COME FROM

MINDLESSLY PROMOTING CHILDREN TO HIGHER GRADES

IMPACTS THEIR COGNITIVE READINESS IN THEIR LATER YEARS!

OH GOD! THIS IS TOO MUCH!!!

INCLUSION OF CHILDREN'S LANGUAGE IN THE CLASSROOM MAKES THEM FEEL...

SO ADEQUATE NOW!

IT WELCOMES FUNDS OF KNOWLEDGE INTO THE FORMAL CLASSROOM.



NOMITA SIKAND
GURBACHI

CURRICULAR REFORM

COMBINING THE

3P'S

PUBLIC

PRIVATE

PARENTS

THE HYPOCRISY OF DOUBLE STANDARDS

AAPKE BACHHE PADHEN, AUR HAMARE BACHHE KHELE??

YEH KYA NYAY HAI?? YEH KYA TARIKE HAI??!



VENITA KAUL

PROFESSOR EMERITUS

"PRE-SCHOOLIFICATION" OF PRIMARY EDUCATION!

RATHER THAN "SCHOOIFICATION" OF PRE-SCHOOL EDUCATION!

THIS LEADS TO

SUSTAINED IMPACT ON LEARNING LEVELS!

CHUP!!

MR. PANDITJI

PANDITJI!! YEH KYA HORAHA HAI!! OPEN THE TOY BOX!!

YAY!! YAY!!



"HANDS-ON" ECE TRAINING

IN REAL-LIFE SETTINGS

TO TRANSFORM TEACHER BEHAVIOUR & ATTITUDES!

TOY = JOY!

INDIA HAS THE LARGEST SHARE OF THE WORLD'S CHILDREN. BUT, INDIAN TOY MARKET IS < 1% OF THE GLOBAL MARKET!

WHAT ARE OUR CHILDREN PLAYING WITH??!

A TOY: IS A CHILD'S FRIEND, PHILOSOPHER & GUIDE!



TOYS HELP

KIDS INTERACT WITH FRIENDS, PARENTS, SIBLINGS!



OMG! SO MANY KIDS NO TOYS AT ALL??!

PARENTS & CHILDREN SOLVING PUZZLES AS A HOBBY!

TOYS PROMOTE: SHARING, TEAM WORK, CREATIVITY, IMAGINATION, FAMILY BONDING!



R. JESWANT CEO FUNSKOOL



AFFORDABILITY INCREASES ACCESSIBILITY!

ESSENTIAL LIFE-SKILL TOOLS

DEVELOP:

- MOTOR SKILLS!
- EMOTIONAL SKILLS!
- SOCIAL SKILLS!
- COMMUNICATION SKILLS!

THERE IS IMMENSE PRESSURE FROM PARENTS ON LEARNING OUTCOMES DURING EARLY EDUCATION YEARS.

TEACH THEM 3 LANGUAGES!!

IT IS NOT DIFFICULT TO CREATE GOOD PRE-SCHOOL TEACHERS!

THERE ARE THOUSANDS OF US, TRAINED BY HIPPOCAMPUS!

NO! LET'S PLAY IT COOL, FOLKS!!

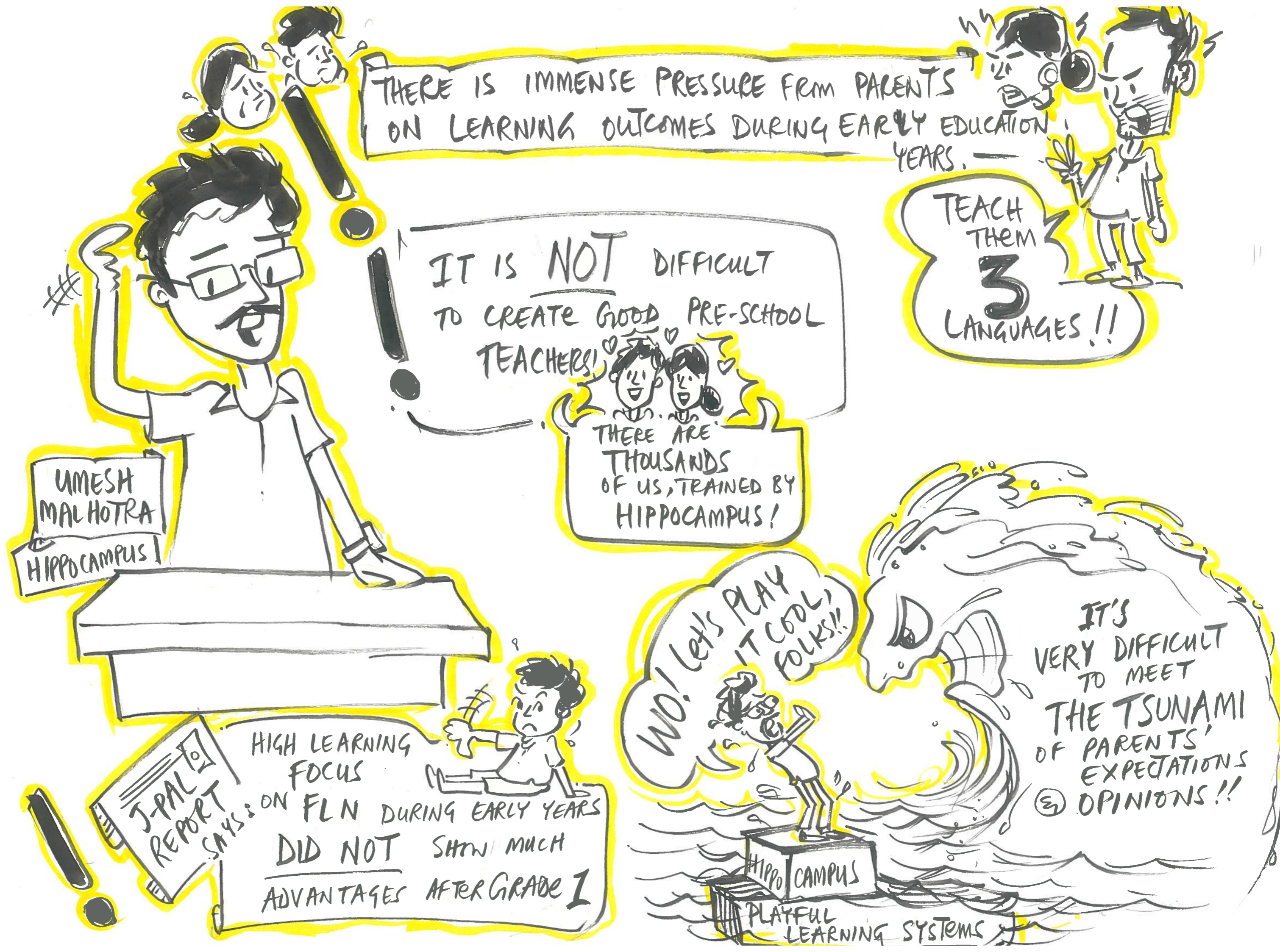
IT'S VERY DIFFICULT TO MEET THE TSUNAMI OF PARENTS' EXPECTATIONS & OPINIONS!!

HIGH LEARNING FOCUS ON FLN DURING EARLY YEARS DID NOT SHOW MUCH ADVANTAGES AFTER GRADE 1

J-PAL REPORT SAYS

UMESH MALHOTRA HIPPOCAMPUS

PLAYFUL LEARNING SYSTEMS



THE MEDIUM IS NOT THE MESSAGE!

MARSHALL MCLUHAN WAS WRONG!



HOW the MEDIUM USES THE MESSAGE IS EVERYTHING!

CONTEXT IN KIDS' IP IS CRITICAL; CHARACTERS THAT LOOK, SPEAK & ACT LIKE THE AUDIENCE CREATE A STRONGER ~~CONNECT~~ CONNECT!



SOME STRUCTURE IS GREAT TOO MUCH STRUCTURE MAKES JACK P O S A DULL BOY!





FAMILY TIME IS THE MOST PRECIOUS GIFT TO THE CHILD!

THEY DON'T NEED TOYS! THEY NEED PLAY!

CREATES SECURITY & EMOTIONAL BONDS!

ARE YOU READY TO BE A MOM?

PARENTS NEED TO BE AWARE OF THEIR RESPONSIBILITIES AS PARENTS!

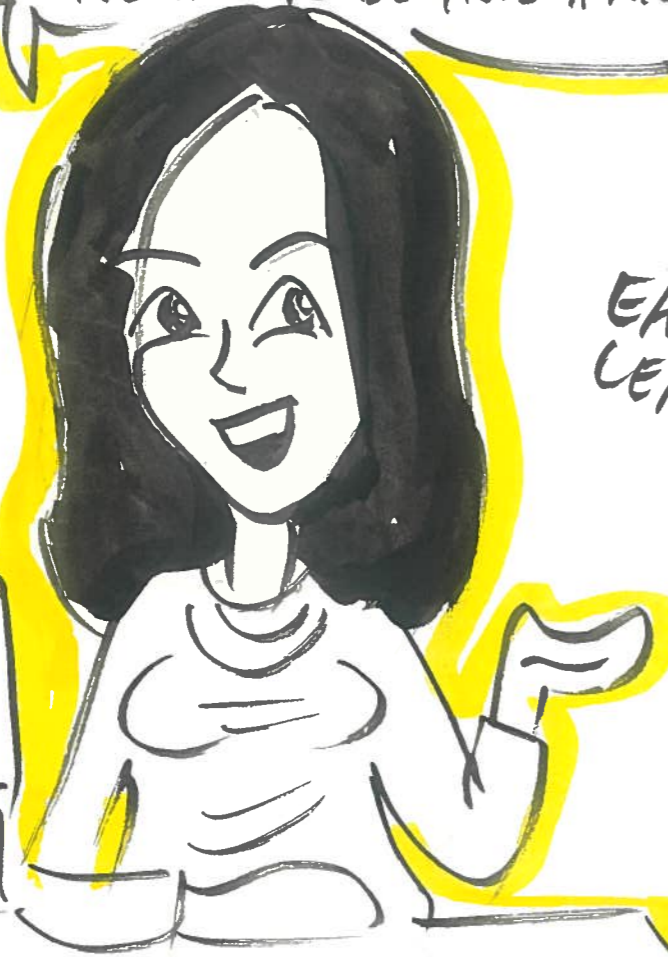
ARE YOU READY TO BE A DAD?

LAKSHMI GAJBHIYE COPD MAHARASHTRA



CREATING A COMPLIMENTARY ENVIRONMENT AT HOME BEFORE THE CHILD STEPS OUT FOR FORMAL SCHOOLING!

SERVICES FOR THE CHILD & CAREGIVER NEED TO BE INTEGRATED!



RUSHDA
MASEED
INDIA REPI
BVLV

KEEP US WHOLE!

SIMPLE & SINGLE!



EARLY
LEARNING

HEALTH

NUTRITION

CARE

DO NOT DIVIDE US
INTO SECTORS!

A CHILD IS
NOT ONE

BUT

TWO (OR MORE)
PEOPLE.



Let's
PLAN

&

DESIGN

FOR
THE CHILD

&
THE CAREGIVER!

EARLY CHILDHOOD
IS EVERYONE'S
BUSINESS!!

WE
CAN DO
IT!!

Let's
CHAMPION
THEIR
CAUSE!

TUT
TUT,
NOT
our
BUSINESS!

HEY!!
DON'T
SAY
THAT!!

URBAN
FOLKS
&
BUSINESSES!

CHILDREN ARE SOCIAL BEINGS!

PLAY HELPS US FIND OUR SENSE OF SELF

PLAY ALSO LAYS A SOLID FOUNDATION FOR ACADEMIC LEARNING!

PLAY IS WORK!



NO TEACHER, NOR TAUGHT!



LATHA MADHUSUDHAN

PRAKRITI WALDORF KINDERGARTEN

RHYTHMS ARE THE KEY!



...ESTABLISHING BODILY RHYTHMS IN TUNE WITH NATURE!

DEVELOPMENT MEANS UPWARDS FROM

FEET to HEAD

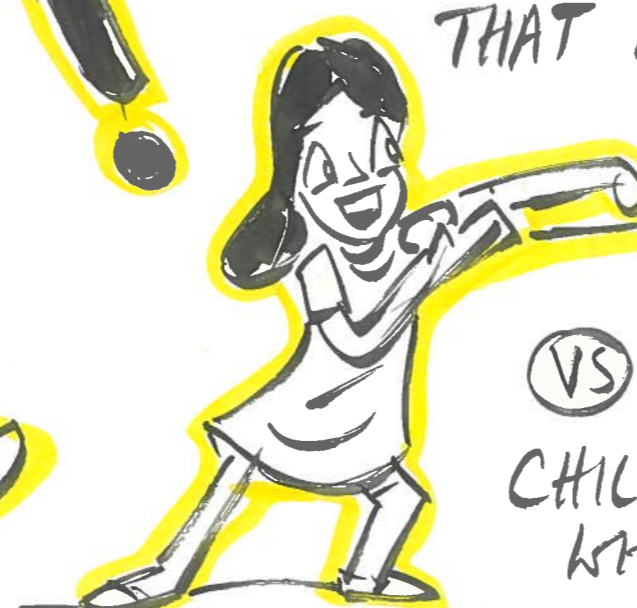
WORKING WITH HANDS + HEART + HEAD

WILLING, FEELING, THINKING!





OBSESSION IS THE KEY TO LEARNING!
CHILDREN NEED THEMATIC APPROACHES
THAT ALLOW THEM TO LEARN IN



BROAD
STROKES

VS MICRO-SPECIFIC CONTEXT-FOCUSSED SKILLS!
CHILDREN NEED SPACES
WHERE THEY CAN

FREELY BE! CHOOSE!

THE PLAYGROUND!

MIMICS
LIFE-SKILLS

- Like:
- THE ABILITY TO FOCUS!
 - PROBLEM SOLVING!
 - DEAL WITH EMOTIONS!
 - DEVELOP ANATOMY!
 - INDEPENDENCE!
 - EMPATHY!
 - CONFIDENCE!
 - ETC ETC...
- ARE BEST BUILT THROUGH

A SPACE WHERE
EDUCATORS ARE
FREE TO BE
THEIR OWN AUTHENTIC
SELVES

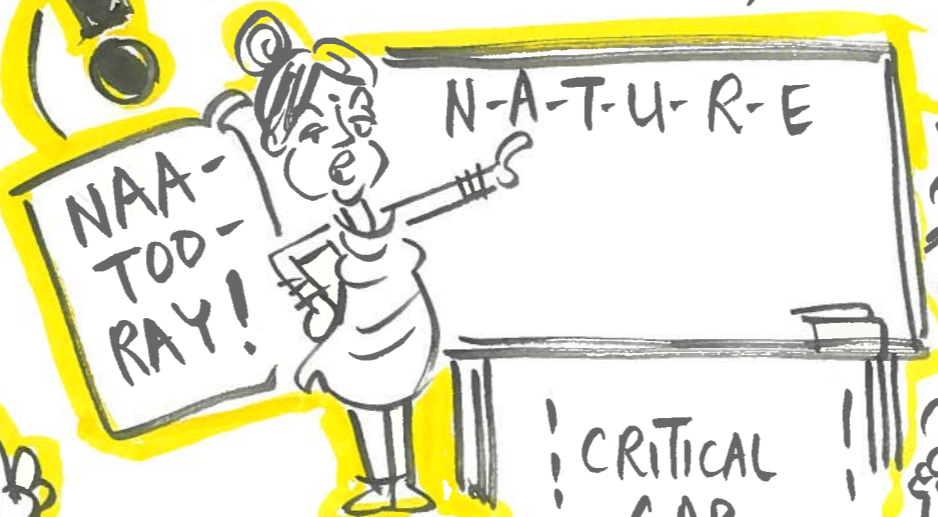
A SPACE THAT ENCOURAGES
EVERYONE COLLECTIVELY
TO LEARN, GROW

PLAY!

BE HAPPY!



A GENERATION OF KIDS ARE BEING "TAUGHT" BY UNQUALIFIED TEACHERS/WORKERS, AND NOT BY QUALIFIED EDUCATORS!!



CRITICAL GAP BETWEEN DEMAND & HIGH QUALITY SUPPLY!



IS THIS F-U-T-U-R-E OF EDUCATION??



PEDAGOGY CURRICULUM IS STILL GROUNDED IN FLN-READING, MATH & ALL ROTE! IT'S ALL ABOUT MARKS!! IT'S NOT ALIGNED WITH THE NEW WORLD ORDER!



PARENTS DON'T FEEL "SAKSHAM" TO SUPPORT THEIR CHILD'S EDUCATION @ HOME. THEY FEEL CHALLENGED BY THEIR OWN LITERACY & RESOURCES!

BUT ONCE THEY REALIZE ALL THAT IT REALLY TAKES, THEY FEEL VERY "SAKSHAM"!!

